STUDY MODULE DESCRIPTION FORM						
Name of Eco	f the module/subject			Code 1011105331011120190		
Field of			Profile of study	Year /Semester		
Engineering Management - Part-time studies -			(general academic, practical)			
Elective path/specialty Marketing and Company Resources			Subject offered in: Polish	Course (compulsory, elective) obligatory		
Cycle o	f study:		Form of study (full-time,part-time)			
Second-cycle studies			part-time			
No. of h	ours			No. of credits		
Lectu	Classes	,	Project/seminars:	- 6		
Status of	-	program (Basic, major, other)	(university-wide, from another f			
Educati	on areas and fields of sci	(brak)		(brak)		
Educati	on areas and neids of sci			ECTS distribution (number and %)		
techr	nical sciences			6 100%		
Technical sciences				6 100%		
dr inż. Bogna Mateja email: bogna.mateja@put.poznan.pl tel. +48 61 665 3438 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań						
Prere	equisites in term	s of knowledge, skills and	d social competencies:			
1	Knowledge	Student defines and characterizes basic terms from the area of natural science that relate to the functioning of the natural environment; basic technologies in production processes, chosen terms from the area of management science, ideas and objectives of ergonomics				
2	Skills	Student is able to interpret changes occurring in the natural environment and work environment, knows how to apply methods of studying phenomena and dependencies between them, as well as he uses logical reasoning in purpose of correlating and evaluating observed phenomena				
3	Social competencies	Student is aware of the role of problems related with the natural environment and he is willing to participate in the process of shaping wok conditions and the natural environment				
Assu	mptions and obj	ectives of the course:				
while r him to	naking decision that h	aring the student for making aware ave consequences for the natural he area of protection of the natura	environment. The knowledge th	nat the student obtains allows		
	Study outco	mes and reference to the	educational results for	a field of study		
Knov	vledge:					
	ere, risks and rights fo	nge of terms from the range of ecc or the ecological development as w				
proces		ut the role of man in actions for pro late to the formation of work condi				
3. Student should recognize and explain legal standards from the range of environmental protection and he should know lega and administrative instruments, as well as methods of influencing organization - [K2A_W12]						
Skills	5:					

1. Student should know social phenomena from the range of the organization, the environmental awareness, the environmental policy, legal documents and legal and economical environmental tools - [K2A_U01]

2. Student uses the knowledge from the range of ecology and organizational management for describing and analyzing processes and phenomena on the contact area of these disciplines of science and he forms own opinions and chooses methods of analyses - [K2A_U02]

3. Student recognizes the course of processes and phenomena of economy and law areas, which are connected with relations between the enterprise and the natural environment, he presents scientific hypotheses about these interactions and verifies them - [K2A_U03]

4. Student has the skill of using the obtained knowledge from the described range, widened with the critical analysis of efficiency and usability of the applied knowledge - [K2A_U06]

Social competencies:

1. Student notices causal dependences in the realization of put purposes and to rank the importance of alternative or competitive tasks within frames, for example integrated management systems - [K2A_K03]

2. Student is aware of the interdisciplinary character of the knowledge from the range of ecology, ergonomics and he has the skill to solve composite organizational problems and he creates interdisciplinary teams - [K2A_K06]

Assessment methods of study outcomes

Forming assessment:

a) in classes ? current evaluation of student?s activity during classes and presentation of chosen subjects prepared by groups of students;

b) during lectures ? basing on questions asked during the lecture, which refer to previous lectures on the subject.

Final assessment

a) Reports on classes

b) Final test.

Course description

Lectures

- 1. Notions used in ecological studies
- 2. Field of interest of the human ecology
- 3. The human ecology but the macroergonomics relations
- 4. Environmental protection in the face of problems of polluting the biosphere
- 5. Instruments of the environmental management
- 6. The concept and assumptions of the sustainable development
- 7. Principles, laws and indicators of the eco-development

Classes

- 1. Environmental aspect of the humanization of work
- 2. Evolution of the relation man environment
- 3. Forming of the workplace in the design-investment process
- 4. Environmental issues in the comprehensive macroergonomic evaluation
- 5. Influence of humanized forms of work organization on work environment
- 6. Social traps but environmental issues

Basic bibliography:

- 1. Górka K., Poskrobko B., Radecki W., Ochrona środowiska, PWE, Warszawa 2001
- 2. Jabłoński J., Wybrane problemy zarządzania środowiskowego, WPP, Poznań 1999
- 3. Kozłowski S., Ekorozwój. Wyzwanie XXI wieku, Wydawnictwo Naukowe PWN, Warszawa 2000
- 4. Mateja B., Ekologia. Wybrane zagadnienia, WPP, Poznań 2011
- 5. Mikuła B., Człowiek a organizacja. Humanizm w koncepcjach i metodach organizacji, Wydawnictwo Antykwa, Kraków 2000
- 6. Tytyk E., Projektowanie ergonomiczne, Wydawnictwo Naukowe PWN, Warszawa ? Poznań 2001
- 7. Wolański N., Ekologia człowieka t. I, Wydawnictwo Naukowe PWN, Warszawa 2006

Additional bibliography:

- 1. Kowalski Z., Kulczycka J., Ekologiczna ocena cyklu życia procesów wytwórczych (LCA), PWN, Warszawa 2007
- 2. PN ? EN ISO 14001:2005, Systemy Zarządzania Środowiskowego
- 3. Ustawa z dnia 27 kwietnia 2001 r., Prawo ochrony środowiska, Dz. U. 2001, nr 62, poz.627

Result of average student's workload

Activity	Time (working hours)			
1. Lectures		14		
2. Consultations	36			
3. Preparation for the lectures	14			
4. Preparation for the exam	26			
5. Exam	2			
6. Discussing conclusions of the exam	8			
Student's workload				
Source of workload	hours	ECTS		
Total workload	100	6		
Contact hours	60	3		
Practical activities	0	0		